



The Dove

Term 1
Friday 21st February, 2014
Volume: 42 No: 2

**"IT'S ALL ABOUT LEARNING
AND HAVING HIGH EXPECTATIONS."**

In this issue:

1. *Principal's Address*
2. *Assistant Principal's Address*
3. *From the Office*
4. *From the Counsellor*
5. *Student News*
6. *Sport News*
7. *Diocesan News*
8. *Community Announcements*

Upcoming Events:

TERM 1

Week Five

Mon 24 Feb 2014

- Year 7 Retreat Day

Wed 26 Feb 2014

- 6pm Japan Trip Information Evening

Week Six

Year 12 Assessment Task Free Period

Mon 3 Mar 2014

- Year 9 Retreat group 1 Winmalee Christian Conference Centre
- NSWCCC Tennis Championships

Tue 4 Mar 2014

- Year 9 Retreat Group 2 Winmalee Christian Conference Centre
- Year 12 Periods 1a & 1b Study Skills
- Year 7 Periods 2a - 4 Study Skills

Wed 5 Mar 2014

- 6:30pm Japanese Exchange Meeting

Thu 6 Mar 2014

- NSW All Schools Triathlon - Penrith

Fri 7 Mar 2014

**Staff Professional Development
Day – Pupil Free -Program
Evaluation Day**

Dear members of the St Columba's community

Education is a journey

There is a story about a group of martial arts students who have finally achieved the peak of their ambition – the Black Belt. After many years of discipline, training and striving, they at last kneel before their master to receive their reward.

But first the master says, that he has one more test for them to pass. "Tell me, what is the true meaning of the Black Belt?"

The students quickly reply, it is the end of our journey. It is the reward for all our years of hard work.

The master pauses. "You are not ready for the Black Belt. Return again in one year."

The next year, after months of hard work, the students kneel again before their master. "What is the true meaning of the Black Belt?" He asks them.

The students reply, it is the highest honour in martial arts. It is the sign that we have achieved the highest goal.

The master pauses. "Alas, you are not ready for the Black Belt. Return in one year."

The students go away for a further year of effort. When they return one year later, once again they hear their master's question. "What is the true meaning of the Black Belt?"

This time the students reply, "the Black Belt is not the end of our journey. It marks the beginning. From now on, we begin a never-ending effort for higher and higher standards, to learn all we can about our discipline, to become masters of our art.

The master pauses. "That is the answer I was seeking. You are now ready to receive the Black Belt and begin your work."

All change leads to new beginnings. All achievement opens up opportunities for even greater achievements. Education is change and growth. The more we learn the more we understand we need to learn. The race to perfection has no finish line

Enrolments 2014

During next few weeks I will be visiting the Year 5 and 6 students in our Catholic feeder schools to speak to them about the College. Many parents from these schools fear that with our increased enrolments that they may be excluded from the College. Could I ask all parents and guardians that if you have friends, relatives or connections in any of these schools, to please assure them that all students from our Catholic feeder schools and all Catholic primary schools will be automatically enrolled into the College for Years 7-12. St Columba's Catholic College was built, to ensure a place for all families who wanted a Catholic education.

School Fees

If any parent or guardian is having difficulty paying school fees please contact Mr Chris Carpenter our Business Manager or Mrs Roselee Vion our Senior Finance Officer to arrange an interview to discuss the matter. Please be assured that you will be treated with absolute dignity and respect at all times. Whilst Catholic schools cannot exist without the support of school fees, no child will ever be refused an education in any Parramatta Diocesan Systemic Catholic school because of financial hardship.

May God bless you always,

Mr Paul Ryan
Principal

From the Assistant Principal

We are now well into Term One 2014 and it is pleasing to report that students across all year groups appear to have settled extremely well into their study routines and nominated for at least some of the many extra-curricular activities that we offer during the year at St Columba's Catholic College.

Our senior students, in particular, are focusing on their assessment programs, with Year 12 students already planning their preparations for the major examination block that awaits them in Weeks seven and eight of this term.

The Year 7 Retreat Program will be held on Monday the 24th February and Year 9 Retreats take place in two groups on Monday 3rd and Tuesday 4th March.

This year there is an opportunity for our students to take place in our Japanese sister-city exchange programme with Hokesetsu Senior High School in Sanda. An information evening will be held on Wednesday 26th February at 6pm.

Our first staff development day is to be held on Friday the 7th of March and this is a pupil free day.

In terms of reminders for this fortnight, most parents would appreciate the fact that the Leaders of Mission and Homeroom Teachers have been tireless in their task of encouraging all students to adopt the full and correct uniform in the weeks since school resumed this year. In the vast majority of cases, students and parents have been totally supportive, realising that our uniform not only has an impression factor in the local community, but that it also assists students to develop commitment and pride in their school community. However, for this to have full effect, we need the support of all parents and students. Like many aspects of school life, and for that matter, life in general, it only takes one or two individuals to tarnish the appearance and good reputation of the majority.

Mr Phillip Stewart
Assistant Principal

From the Office

School fees

The school fee statements for Term 1, 2014 have been mailed out. The due date for payment is on or before Friday 7th March 2014. If you have not yet received your statement, please contact me on 4754 8902 to arrange for a copy to be sent home.

The Flexible Payment Plan will again be offered as an option for the payment of 2014 fees. The necessary information required to take up this convenient payment option has been provided with your Term 1 fee statement.

The Catholic Education Office is committed to supporting families experiencing genuine financial hardship. If you are having difficulties with the payment of your school fees, you are encouraged to contact the school office to arrange an appointment with either myself or the business manager to discuss payment options. Your situation will be treated with care and confidentiality and an appropriate payment arrangement will be made for you. Please note that as part of this process you may be required to complete a Statement of Financial Position so that the school is aware of your current financial situation. Please be assured of **complete confidentiality** with regards to any information you are asked to provide.

N.B. If you were on a payment arrangement for 2013 (except Flexible Payment Plan) it is important that you contact me when you receive your Term 1 statement so that I am aware of your intentions for 2014.

Please be advised that unless alternative arrangements have been made regarding the payment of your account it will be assumed that full payment will be made on or before the due date. Fees are payable in accordance with the Diocesan School Fees Policy which states "all fees are due and payable within 30 days of the date the school account statement is issued". Outstanding accounts will be forwarded to the Catholic Education Office for actioning.

If you need to discuss any issues regarding the school fees, please contact me by phone on 4754 8902 or by email RVion@parra.catholic.edu.au

School fees can be paid by Bpay, Postbillpay, cash, EFTPOS, credit card or cheque.

Roselee Vion
Senior Finance Officer

Uniform Shop

Term 2 is six weeks away and it is time to sort out your child's blazer. If you need to purchase/order a new blazer, please contact the Uniform Shop by 24th March so stock can be fulfilled.

We offer a layby system with weekly or fortnightly payment options to help you budget.

As a guideline, layby payments for the blazer would be:

Girls: \$26 x 5 payments then \$25 for the last payment – totaling \$155

Boys: \$30 x 5 payments then \$25 for the last payment – totaling \$175

Some pre-loved blazers are available. Call 4751 8943 on Tuesday or Thursday between 8am and 2pm to enquire. Please avoid calling the main switch regarding uniform enquiries.

Our apologies to families waiting on uniform items. We will call your student to the uniform shop to collect their items as soon as they are in.

Pauline Buckley
Uniform Shop Manager

From the School Counsellor

Role of the School Counsellor

We are already four weeks into the term and I would like to welcome back all our students returning in 2014 and all our new students commencing at St Columba's in year 7 and other grades.

I wanted to take the opportunity to explain the school counsellor role here at St Columba's and how we may be able to offer assistance and support to you or your young person.

Firstly, there are two school counsellors, Deb Robinson and myself. Deb works each Tuesday and I work the remaining four days. At present, we also have a relieving counsellor, Roslyn Phillips, who is filling in for me on some days as I return following an injury.

Aside from the occasional off-site meeting, we are generally available from 8.15am to 4.00pm each day. On average, we would see about six students each day who have self-referred, or who have been referred by their teachers or parents. Due to the large number of appointments, it can sometimes be difficult for us to take calls during the day. However, there is a voice message facility available or you can leave a message with our administration staff and we will return your call as promptly as possible. Please let the front office know, however, if the matter you need to speak about has a degree of urgency so that we can speak with you as soon as possible. Similarly, it is recommended that you make an appointment if a meeting is desired so that we can ensure that we are available.

Students choose to see us about a wide range of issues, including study skills and time management strategies, friendship and relationship difficulties, and strategies to manage stress, anxiety and depression. We can offer assessment, strategies discussion, short-term counselling, and referral to external agencies where necessary. We do like to work closely with teachers and parents, where appropriate and with respect for privacy and confidentiality. In our role we need to be accessible to all students within the school, so we are unable to offer longer-term therapeutic counselling. If we believe that the student would benefit from more intensive counselling we recommend this to the student and/or their parents and can discuss a range of options.

Most students do not require parent permission to make an appointment with the school counsellor. However, given the age and developmental stage of the young person it may be necessary to contact parents about a referral. Other limits to confidentiality are based on risk of harm and mandatory reporting requirements. This is discussed with the young person from the onset so that they are very clear about this. In addition, it may be that some issues are better managed with the support of parents and/or teachers and this would be discussed and such consent encouraged with the young person. We also welcome contact from external professionals who may be involved with the young person as this allows us to coordinate how to best support the student at school.

We are always happy to provide consultation and discussion with parents on issues that are impacting on their young person. We endeavour to provide information each fortnight through the school newsletter and welcome any suggestions for topics that may be of interest and support to you.

The YouTube clip below may be helpful for you or your young person to better understand the role of the school counsellor: <http://www.youtube.com/watch?v=ijl6CFBXtmE>

Wishing you all a great year ahead.

Maggie Trevena
School Counsellor

Student News

A scholarship to Japan – JENESYS Program

The Japanese Prime Minister Mr Shinzo Abe offered a new youth exchange program between Japan and ASEAN Member States, among other Asian and Oceanian countries, under the name “JENESYS ” - “Japan-ASEAN-Oceanian Student & Youth Exchange Program”.

As part of JENESYS 2.0 the Japanese government offered scholarships for 362 students from Asian and Oceania countries to visit Japan in December last year. The visit was for 10 days and the purpose of the program was to deepen mutual friendship and understanding between different cultures. The students experienced the Japanese culture through home-stays, site-visits and school exchange programs.

Forty Australian university students and another forty Australian high school students participated in the program. All the scholarships were fully funded by the Japanese government.

St Columba's Catholic College was one of the five high schools (North Sydney Girls, Sydney Girls, Penrith High, Cranbrook School and St Columba's) which was nominated by the Consulate General of Japan in NSW to recommend some students currently studying Japanese as possible candidates. Samantha Pronger, Aiden Robinson and Matthew Di Biase applied for the scholarship and their applications were successful. They had a great time in Japan and they were wonderful ambassadors who represented themselves, their family, St. Columba's community and Australia very well. We would like to congratulate their successful participation in the program.

The following are comments from them about their experiences.

We are currently studying Japanese in Year 12 and were selected to participate in the program which from 2nd of December to 10th of December last year.

Being able to socialise with the Japanese people as well as the people from the participating countries was an amazing experience and we all enjoyed it immensely.

During our stay at the Shinagawa Prince Hotel in Tokyo, we were shown many famous and significant places in Tokyo while carrying out the program's schedule. We visited Asakusa, a very famous and popular temple located in the centre of Tokyo and then the National Museum of Emerging Science and Innovation which was very interesting as well as eye opening and educational. The museum was filled with many technological advancements which gave us a great insight into Japan's extensive contribution to science.

After experiencing Tokyo, all participants were split into smaller, multinational groups and were all sent to different rural prefectures throughout Japan where we all stayed for two nights and three days. In our assigned rural areas we were immersed in the local culture which included participating in local day to day life such as farm work and local food preparation. In addition to that we had the privilege to stay one night with a Japanese host family, who in most cases could speak no English at all! So as well as polishing up our Japanese language skills, we had an amazing experience while staying with traditional host families who were so kind and hospitable.

During our stay in a rural area we all visited a local Japanese high school where we socialised with students and teachers and participated in various school activities. At the school we saw first-hand what life was like for a student attending a Japanese school and since our school life in Australia is so different to theirs it was very interesting and an eye opening.

Once we returned from our rural home stays, all participants attended the JENESYS 2.0 Festival where all 14 countries (including Japan) had a short time to show off their country's traditional culture by song, dance and traditional clothing. As Australians we decided to present our “Heel & toe bush dance” which was surprisingly popular amongst the other nations. Seeing all the other countries perform their traditional dances and songs was truly an incredible experience and one we will never forget.

On the final day of the schedule all groups had to give a short presentation on the area they went to, the various things that they did and the experiences they had to all the other participants of the program and to also share their thoughts about the program.

We would like to thank the Japanese Consulate for selecting and providing us with this opportunity of a lifetime, we are all so grateful to have been a part of the JENESYS 2.0 program, it was truly an amazing and life changing experience and we would definitely recommend all high school and university students who are currently studying Japanese to apply for the program.

In addition we would like to thank our school, St Columba's Catholic College for allowing us to apply for the program. Having the opportunity to stay in Japan and to mix with other students from other very different countries and cultures was amazing, and we made friends and memories which will last for a life time.

Aiden Robinson, Samantha Pronger, Matthew Di Biase Year 12



The photo was taken in Asakusa in Tokyo. From left Samantha Pronger, Aiden Robinson and Matthew Di Biase

Mrs Shizue Sato & Miss Elizabeth McArthur
Japanese Department

St Columba's Catholic College

2013 YEAR 12 ACHIEVEMENTS

Providing Outstanding Catholic education for students in Years 7 - 12

2013 ATAR RESULTS 90 & OVER

75% of our HSC students achieved
a Band 5 or 6

Band 6 Recipients:

Lauren Addy: Studies of Religion 1, **Matilda Alex-Sanders:** Visual Arts, **Maddie Arnold:** Visual Arts, **Jessica Bosman:** Biology, Chemistry, English Extension 1, Mathematics (2 Unit), Mathematics Extension 1, **Katelin Chambers:** PDHPE, Society and Culture, **William Commens:** Industrial Technology, **Kassandra Cottee:** Studies of Religion 1, **Visual Arts, John Crawley:** Industrial Technology, **Olivia Creagh:** Society and Culture, **Louis De Couvreur:** Visual Arts, Senior Science, **Madeleine Dennis:** Music 1, Visual Arts, **Sebastian Durlach-Kondos:** Business Studies, Society and Culture, English Extension 2, **Emma Florey:** Studies of Religion 1, **Lilian Forster:** Studies of Religion 1, **Abbey Frazer:** Society and Culture, English Extension 1, **Nicholas Gane:** Studies of Religion 1, **Erin Higgins:** PDHPE, General Mathematics, **Indianna Love:** Senior Science, **Luke Morgan:** PDHPE, **Nicholas Morley-Sattler:** Industrial Technology, **Alyce Noney:** Studies of Religion 1, **Avalon Ross:** Visual Arts, **Rhiannon Walker:** Visual Arts, **Chloe Weaver:** PDHPE, Visual Arts, **Meaghan Zarb:** Visual Arts

Distinguished Achievers:

Nicholas Morley-Sattler attained equal second in the state for Industrial Technology Timber and Furnishings.

Jessica Bosman attained 18th place in the state for Biology.

Kassandra Cottee was accepted into Art Express for her Visual Arts major work.

Jonathan Crawley was accepted into InTech 2014 for his Industrial Technology major design project.

Nicholas Morley-Sattler was accepted into InTech 2014 for his Industrial Technology major design project.

Our students achieved significantly above the state average in:

Drama, Food Technology, Geography, Industrial Technology Timber and Furnishings, Senior Science, Society and Culture, Visual Arts and VET Construction.

Percentage of students achieving a Band 5 or 6 in subjects:





75% Dance	85% Drama	86% English Extension 1
100% English Extension II	62% Geography	57% Industrial Technology
58% Legal Studies	61% Maths Extension I	71% History Extension 1
50% Music	40% PDHPE	75% Society & Culture
56% Studies of Religion I	47% Studies of Religion II	90% Visual Arts

	JESSICA BOSMAN ATAR 97.75 Bachelor of Forensic Biology in Biomedical Science University of Technology, Sydney		KATELIN CHAMBERS ATAR 93.65 Bachelor of Media (Communications & Journalism) University of New South Wales
	ERIN HIGGINS ATAR 92.75 Business Administration Traineeship Penrith Council		CHLOE WEAVER ATAR 91.95 Bachelor of Biomedical Science University of Newcastle
	NATALIE HISSEY ATAR 90.50 Bachelor of Law / Global Studies		LOUIS DE COUVREUR ATAR 90.35 Bachelor of Science/Bachelor of Creative Intelligence Innovation University of Technology, Sydney
	JACK BRANLEY ATAR 90.25 Bachelor Medicine/Medical Science/Business University of Technology, Sydney		SEBASTIAN DURLACH-KONDOS ATAR 90.05 Bachelor of Media/Communication (Public Communication) University of Technology, Sydney

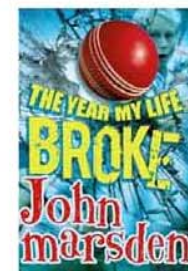
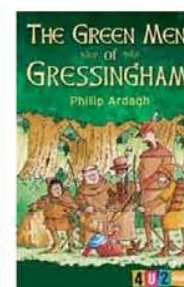
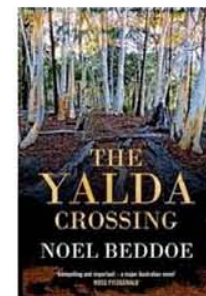
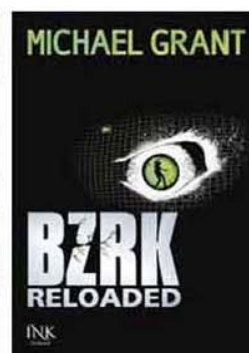
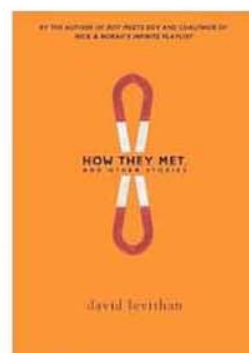
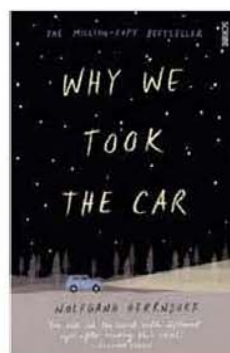
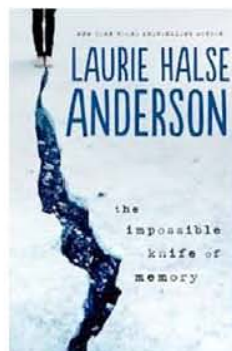
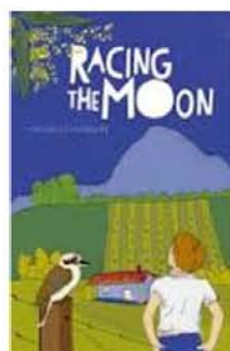
2013 ATAR RESULTS 80 & OVER

	BLAKE REGAN ATAR 89.85 Bachelor of Science (Applied Physics) Science School Scholarship for Applied Science University of Technology, Sydney		ABBEY FRAZER ATAR 88.20 Bachelor of Arts (Public Communication) University of Technology, Sydney		EMMA FLOREY ATAR 87.95 Bachelor of Science in Archaeology & Palaeoanthropology University of New England		BRENDAN STARKEY ATAR 87.45 Bachelor of Engineering (Mechanics) University of Technology, Sydney		CARLY DALE ATAR 86.50 Bachelor of Health Science (Occupational Therapy) University of Western Sydney
	INDIANNA LOVE ATAR 86.15 Bachelor of Physiology University of New South Wales		ALYCE NONEY ATAR 85.50 Bachelor of Social Science with a Masters in Urban Management and Planning University of Western Sydney		KASSANDRA COTTEE ATAR 84.80 Business Administration Traineeship Reserve Bank Australia		MEAGHAN ZARB ATAR 82.70 Bachelor of Arts (Japanese & Linguistics) University of New England		JOHN CARN ATAR 82.35 Bachelor of Engineering (Mechanics) University of Technology, Sydney
	NICHOLAS MORLEY-SATTLER ATAR 82.5 Employment		LAUREN ADDY ATAR 82.0 Bachelor of Medical Science University of Technology, Sydney		ANNALISE RIMMER ATAR 81.95 Bachelor of Communications (Journalism/International Studies) University of Western Sydney		LILIAN FORSTER ATAR 81.65 Bachelor of Law/Arts University of Notre Dame		LIAM DAVEY ATAR 81.55 Bachelor of Engineering (Mechanics) University of Technology, Sydney
	ALISHA DYSON ATAR 81.55 Bachelor of Law/Commerce University of Notre Dame		LUKE MORGAN ATAR 81.40 Bachelor of Business Leadership & Commerce Macquarie University		ELOUISE LENSON ATAR 80.90 Bachelor of Arts University of Sydney		OLIVIA CREAGH ATAR 80.90 Bachelor of Arts/Asia Pacific Studies (History & political science) Australian National University		Dimity Edwards and Rhiannon Walker were nominated for Callback, the showcase of exemplary performances & compositions by HSC students of Dance. Dimity was also nominated for her Core composition, affirming her outstanding skills as a choreographer.

OTHER EXCELLENT ACHIEVEMENTS

 KASSANDRA COTTEE Kassandra's beautifully rendered images of the bush, titled "ad infinitum" were accepted into Art Express.	 JONATHAN CRAWLEY Jonathan's Industrial Technology (Timber) major work was accepted into InTech 2014, the annual exhibition for outstanding Major Design Projects.	 NICHOLAS MORLEY-SATTLER Nicholas' Industrial Technology (Timber) major work was accepted into InTech 2014, the annual exhibition for outstanding Major Design Projects.	 JESSICA VERNON Jessica was our most outstanding sportsperson gaining: • 2nd at PDSSC Cross Country • 2nd at NSWCCC Cross Country • 11th at NSW All Schools Cross Country • 1st in 800m and 1500m at PDSSC • 4th in 800m and 1500m at NSWCCC • 1st in 3000m at NSW All Schools Athletics Championships
--	--	---	--

New Books for the Library



All titles now available

Diocesan News

You can read more Diocesan News on our website under Latest News


Blackheath Reflection Morning

The first Reflection Morning for 2014 will take place on Saturday 15th March in the Sacred Heart parish hall. 10am-1pm. All very welcome, morning tea provided, no need to book and entry by donation. This is a joint venture of Catalyst for Renewal and the Aquinas Academy. Dominic Arcamone will lead the reflection - *An Imaginary Conversation between Saint Therese of Lisieux and Friedrich Nietzsche*. Dominic works for Catholic Healthcare in a Mission and Pastoral Care Management role. Enquiries to Carmel on (02) 4787 8706. The program for the year will be on the CFR website www.catalyst-for-renewal.com.au




SAINT THOMAS AQUINAS YOUTH GROUP - TERM 1

FEBRUARY

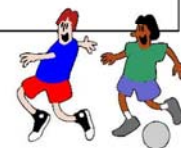
16	YOUTH GROUP - 5pm Mass then 6-8:30pm ACT LIKE YOU KNOW WHAT'S GOING ON! Play Charades War, Assassin and Extreme Foot Pictionary Bring a plate of food and a drink to share	
----	---	--

MARCH

2	YOUTH GROUP - 5pm Mass then 6-8:30pm Which Kitchen Rules? Come and join a team to create the most amazing (and hopefully yummy) dessert of all time! Judging by 4 hatted chef and the winner will receive their just desserts. Bring a plate of food and a drink to share	
16	YOUTH GROUP - 5pm Mass then 6-8:30pm BUILDING PRESSURE Work with your team to build a tower, make a bridge and cross a river. (tools include marshmallows, human bodies and elastic bands) Bring a plate of food and a drink to share	

APRIL

6	YOUTH GROUP - 5pm Mass then 6-8:30pm SURVIVOR - STAY STYLE Have you got what it takes to be the last one standing in Belly button tag? Blob? Blazeball? What else????????? Bring a plate of food and a drink to share	
---	---	--



CONTACTS:

Youth Coordinator – Ruth Val
Phone: 47541051 **Mob:** 0405634240
Email: youthsta@internode.on.net



Australian Government

Stay tuned for the
RETUNE

FACTSHEET

WHAT IS THE RETUNE?

As the final step in Australia's move to digital-only TV, some channels will change frequencies. After they've changed, you'll need to retune your digital TV, set-top box or digital TV recorder to find the channels that have moved.

These moves will free up broadcasting spectrum so that it can be used for new services such as mobile broadband. Just like the switch to digital-only TV, the retune is being carefully planned to make sure the change is as easy as possible. Different areas will need to retune on different dates, so to find your date visit the website at www.digitalready.gov.au/retune where you can sign up for a reminder SMS or email.

WHO DOES IT AFFECT?

The retune will affect most TV viewers in Australia. But if you are watching TV via the Viewer Access Satellite Television (VAST) service, the retune won't affect you. If you watch your free-to-air channels via pay TV, your set-top box may be retuned for you by your provider.

You may find some of your equipment will automatically detect changes to the channels and retune itself, or it may prompt to retune. If you are missing a free-to-air digital TV channel or channels you will need to retune.

If you live in an apartment, you may be using a shared antenna system. If you are experiencing issues trying to retune your digital TV equipment after your retune date, you should first contact your property manager or body corporate.

HOW DO I RETUNE?

If you are missing TV channels, you can start by pressing the "MENU" button on your remote then look for your "set-up" options.

Next, try to find words like: "channels" or "auto-tuning".

WHEN DO I RETUNE?

Your retune date depends on your location and the transmitter from which you are receiving your TV signal. To find your retune date, enter your address into the 'Get retune info' box on the website at www.digitalready.gov.au/retune.

You'll need to retune your digital TV, set-top box or digital TV recorder on or after your area's retune date, not before.

Some people within the same town or city will have different retune dates. This is because some areas may be serviced by a number of TV transmitters. The retune will take place across Australia progressively until the end of 2014.

Key points

You'll need to retune your digital TV, set-top box or digital TV recorder on or after your retune date.

Different areas will retune on different dates.

Find out your retune date by entering your address on our website at www.digitalready.gov.au/retune

You can also sign up for a reminder SMS or email about your retune date.

More Information

Visit www.digitalready.gov.au/retune or call the Digital Ready Information Line on 1800 20 10 13, 8am to 10pm (AEST), 7 days.

Want more
information?



www.digitalready.gov.au/retune



1800 20 10 13

Authorised by the Australian Government, Capital Hill, Canberra.
Printed by PLT Print Solutions, 15 Epping Drive, Frenchs Forest, NSW, 2086

2013 1

WHY DO I NEED TO RETUNE?

Some TV channels are being moved to free up broadcasting spectrum so that it can be used for new services such as mobile broadband.

SERVICE DISRUPTIONS

There are likely to be some service disruptions around the time of the retune date, due to work being conducted at the transmission site. These temporary outages are unlikely to last longer than a few hours and you aren't required to do anything during these periods. If you have lost any TV channels before your retune date you may be trying to retune during a scheduled outage.

PARENTAL LOCKS AND FAVOURITES

If you use favourites or parental lock settings, you may wish to write these down before you retune, as retuning might delete these settings.

HELP AND ADVICE

If you are having difficulty retuning your equipment, check your manufacturer's handbook for instructions on how to retune, ask a friend or family member to help you, visit the retune website at www.digitalready.gov.au/retune or call the Digital Ready Information Line on 1800 20 10 13, 8am to 10pm (AEST), 7 days.

There will be advertising in your area in the lead-up to your retune date. Local community organisations will also be informed about the retune in their area so they can help spread the word too.

Springwood United Soccer

Wanted: U16 girls who want to play soccer for Springwood United.

Please contact Rebecca Hulbert at registrar@springwoodunited.com.au or 0409 399 675.



UNIVERSITY OF WESTERN SYDNEY

SCHOOL OF COMPUTING, ENGINEERING AND MATHEMATICS

PENRITH OBSERVATORY

FAMILY ASTRONOMY NIGHT

Saturday, 22 February (8pm – 10pm)

ROBOT ASTRONOMYON THE ICE

Come along and find out about the advantages and disadvantages of robot observatories, about what new opportunities they bring, and how they restrict us. The talk will also include information on the PLATO series of robot observatories, built by Australia and currently working on the Ice. The night will also include a 3D astronomy movie that will run for 15-20 minutes, a tour of the dome area and stargazing through various computerised telescopes. Our program will run regardless of the weather.

Cost: \$15 adult, \$10 child/concession and \$40 family.

Bookings are essential: Book and pay online: www.uws.edu.au/observatory, What's On

Enquiries: Phone (02)4736 0135 or email r.mccourt@uws.edu.au